LEXPOSTBACC BY ACCESSLEX Law School Prep Coach

POSITION DESCRIPTION

This position description is seeking Law School Prep Coaches to help guide, support, and foster the success of LexPostBacc Program Scholars. (See Program Overview section below.) This is a 100% remote position starting in August 2024 and concluding May 2025. The Coaches will be law students, ideally rising 2Ls. Rising 3L/4Ls and recent graduates with no overlap between their bar exam prep and the coaching periods are also invited to apply. The work of the Coaches will center on the following tasks:

- 1. Serving as primary point of contact for a group of assigned program Scholars
- 2. Hosting up to seven live/synchronous class sessions with Scholars over the months of the program curriculum
- 3. Completing necessary administrative and preparatory tasks associated with work as a Coach

LAW SCHOOL PREP COACH

A. Roles and Responsibilities

Coaches are integral to the successful delivery of the Post-Baccalaureate Program curriculum. (See Program Overview section below.) Coaching tasks will typically require up to 12 hours of effort per week during the Core Program Curriculum, with 9-12 program participants (called Scholars) assigned to each Coach. This is a 100% remote position. The work of the Law School Prep Coaches will center on the following tasks:

1. Serving as primary point of contact for a group of assigned program Scholars

Coaches will provide Scholars with information, encouragement, and accountability. Coaches will maintain consistent contact with Scholars through weekly meetings, group sessions, and deliberate outreach. The nature of interactions with Scholars will vary based on the stage of the program and the needs of the Scholars. Some subject matter instruction of 1L curricular material will be required.

2. Hosting up to seven live/synchronous class sessions with Scholars

At the beginning of each of the seven periods, Coaches will host, and support, a Content Introduction Session that apprises Scholars of the content and assessments that comprise the period. These sessions will be live/synchronous, hosted on a distance learning platform, and lasting about two hours each. Scholars' attendance will be mandatory for each session.

3. Completing necessary administrative tasks and preparatory tasks associated with work as a Coach

Coaches will be required to prepare for individual and group office hour sessions. During some weeks, Coaches will be expected to complete necessary forms, meet with program administrators, and complete tasks to support Scholars' progression.

B. Desired Qualifications

Coaches will be law students, ideally rising 2Ls. Rising 3L/4Ls and recent graduates are also invited to apply, as long as there would be no overlap between their bar exam prep and the training/coaching periods. The ideal coach will also possess the following characteristics:

- Commitment to fostering the success of aspiring law students from underrepresented backgrounds
- High academic performance as demonstrated by strong law school grades
- Formal experience serving as an instructor, academic or life skills coach, tutor, or mentor
- Strong organizational skills and demonstrated ability to juggle multiple, competing priorities

Candidates who have not had opportunities to demonstrate each of the above characteristics but possess relevant potential are also invited to apply.

C. Time Commitment

Below are tentative training/coaching periods and estimated time commitments. The coaching estimates are based on 9-12 assigned Scholars.

- Training Phase (early August mid-August 2024): estimated 3 hours per week
 - o Focuses on familiarizing Coaches with the substantive aspects of the curriculum, process of monitoring Scholars' progress, and process of supporting Scholars' growth.
- Coaching Phase (late August 2024 late May 2025): estimated 8-12 hours per week
 - Requires Coaches to complete tasks like monitoring Scholars' engagement with the Core Program Curriculum; reviewing materials to prepare for one-on-one and group meetings with Scholars; hosting one-on-one and group meetings with Scholars, etc. Some subject matter instruction required.

D. Compensation

During training and coaching periods, compensation is as follows:

- Training Phase (early August mid-August 2024):
 - o \$23/hour (estimated 3 hours per week)
- Coaching Phase (late August 2024 late May 2025):
 - o \$35/hour (estimated 8-12 hours per week)

E. Application Process

Candidates interested in being considered for a Law School Prep Coach position must submit a:

- Statement of interest that speaks directly to the extent that candidate meets the desired qualifications. Statement should be no more than two single-spaced pages;
- Copy of law school academic transcript; and
- Résumé.

Review and interviewing of candidates has begun. Materials must be submitted via email to team@growbythree.com, using "Application: 2024 Coach Position" as the subject line. Emails can be addressed to the Grow By Three Team.

F. Contact Information

Please direct questions about the Law School Prep Coach position or the application process to the Grow By Three Team via email at team@growbythree.com.

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PROGRAM OVERVIEW

LexPostBacc is our innovative diversity pathway program that is directly focused on preparing aspiring law students for the academic and financial rigors of law school. The program provides law schools with a means of broadening access to legal education to promising applicants who are likely to benefit from additional preparation and exposure prior to starting law school.

LexPostBacc Scholars are exposed to a rigorous law school prep curriculum. After successfully completing the program curriculum, Scholars enroll in the law school that referred them to the program, with a scholarship.

The goal of LexPostBacc is to provide law schools with a means of offering deferred admission to promising applicants who may need additional preparation for and exposure to the academic subjects and rigors of law school.

During the 2023-2024 law school admission cycle, participating law schools will be able to offer deferred Fall 2025 admission to applicants, conditioned on the applicants' completion of the LexPostBacc curriculum. The curriculum will span July 2024 through June 2025 and will focus on LSAT preparation, building analytical and critical thinking skills and financial education. There are no program costs, either for law schools or Scholars.

To participate in the LexPostBacc Program, applicants must:

- Be referred by a participating law school
- Discuss in their law school application or supplemental materials "how race affected [their] life, be it through discrimination, inspiration, or otherwise" and how those experiences are "tied to a quality of character or unique ability" that the applicant would bring to the learning environment. (Quoted language taken from the majority opinion in *Students For Fair Admissions, Inc.*)
 - o Applicants who do **not** engage in this discussion, but are members of either (or both) of the following groups are also eligible to participate:
 - First-generation bachelor's degree graduate
 - Pell Grant recipient as an undergraduate
- Possess a bachelor's degree or will receive a bachelor's degree by August 2024
- Have an LSAT score no higher than the 25th percentile among the national pool of test takers (as reflected on the CAS report)
- Have not previously enrolled in a J.D. program at an ABA-approved law school
- Commit to enroll at the referring law school, upon successful completion of the program

Scholars who successfully complete the LexPostBacc curriculum and enroll in their referring law school will receive:

- Fall 2025 admission by the law school that offered deferred admission
- A non-conditional, renewable scholarship award of at least 20% tuition from the law school that offered deferred admission
- A \$3,500 stipend from AccessLex Institute® (paid in installments: \$500 upon successful completion of the program followed by a total of \$3,000 over the course of law school study)
- A Helix Bar Review by AccessLex course, upon graduation

To learn more, you can <u>click here!</u>